

# PERFORMANCE PROFILE 2011 – Jones County Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	5,457	3,911	87,808	56,022
Technical (AAS Degrees)	1,363	1,058	19,926	14,957
Certificates	407	307	6,364	4,797
Non-degree Seeking/Dual Enrollment	275	65	2,574	597
<b>TOTAL STUDENTS SERVED</b>	<b>7,502</b>	<b>5,341</b>	<b>116,672</b>	<b>76,373</b>

*Based on 2010-11 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	492	6,447
Technical (AAS Degrees)	136	4,706
Certificates	253	2,885
<b>TOTAL DEGREES AWARDED</b>	<b>881</b>	<b>14,038</b>

*Based on 2010-11 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>1,447</b>						<b>16,832</b>	
University Parallel Graduates	139	214	239	9.6%	14.8%	16.5%	2,070	12.3%
Technical Graduates	32	52	66	2.2%	3.6%	4.6%	945	5.6%
Certificate Graduates	80	97	102	5.5%	6.7%	7.0%	923	5.5%
<b>TOTAL GRADUATE</b>	<b>251</b>	<b>363</b>	<b>407</b>	<b>17.3%</b>	<b>25.1%</b>	<b>28.1%</b>	<b>3,938</b>	<b>23.4%</b>
Transfer Four-year (no complete)	72	195	238	5.0%	13.5%	16.4%	2,539	15.1%
Transfer Two-year (no complete)	103	159	183	7.1%	11.0%	12.6%	1,743	10.4%
<b>TOTAL TRANSFER-OUT</b>	<b>175</b>	<b>354</b>	<b>421</b>	<b>12.1%</b>	<b>24.5%</b>	<b>29.1%</b>	<b>4,282</b>	<b>25.4%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>257</b>	<b>112</b>	<b>57</b>	<b>17.8%</b>	<b>7.7%</b>	<b>3.9%</b>	<b>1,561</b>	<b>9.3%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>683</b>	<b>829</b>	<b>885</b>	<b>47.2%</b>	<b>57.3%</b>	<b>61.2%</b>	<b>9,781</b>	<b>58.1%</b>

*Based on first-time, full-time fall 2008 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	657	52.2%	8,845	56.8%
Retention in AAS Programs	103	42.6%	1,315	58.4%
<b>TOTAL RETENTION</b>	<b>760</b>	<b>50.6%</b>	<b>10,160</b>	<b>57.0%</b>

*Based on 2010-11 first-time, full-time enrollment.*

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<b>STUDENT PROGRESS</b>	<b>N</b>	<b>PCT</b>	<b>SYSTEM TOTAL N</b>	<b>SYSTEM TOTAL PCT</b>
Part time, First time enrollment cohort*	<b>297</b>		<b>4,021</b>	
Earned 24 Credit Hours by End of Year Two	<b>71</b>	<b>23.9%</b>	<b>670</b>	<b>16.7%</b>
Full time, First time enrollment cohort*	<b>1,570</b>		<b>18,797</b>	
Earned 42 Credit Hours by End of Year Two	<b>529</b>	<b>33.7%</b>	<b>6,829</b>	<b>36.3%</b>
Credit hours successfully completed in the first term**	<b>16,721</b>	<b>64.2%</b>	<b>215,509</b>	<b>71.1%</b>
Credit hours successfully completed at the end of year two**	<b>49,676</b>	<b>69.7%</b>	<b>636,304</b>	<b>74.4%</b>

*\*Based on 2010-11 enrollment cohorts. \*\*Based on 2010-11 total enrollment.*

<b>WORKFORCE DEVELOPMENT</b>	<b>N</b>	<b>PCT</b>	<b>SYSTEM TOTAL N</b>	<b>SYSTEM TOTAL PCT</b>
Placement of Career/Tech. and Health Science Graduates	259	86.9%	5,070	84.7%
Licensure Exam Pass Rates	175	96.2%	3,098	87.7%
Workforce Training Contact Hours	<b>116,579</b>		5,931,517	
Workforce Training Enrollment-Duplicated Headcount	<b>17,502</b>		<b>235,178</b>	
Workforce Training Enrollment- Unduplicated Headcount	<b>4,798</b>		<b>88,405</b>	
Workforce Enrollment that Received State/Industry Credential	<b>2,539</b>		<b>21,575</b>	

*Based on 2010-11 enrollment*

<b>COMMUNITY DEVELOPMENT</b>	<b>N</b>	<b>PCT</b>	<b>SYSTEM TOTAL N</b>	<b>SYSTEM TOTAL PCT</b>
Community Professional Development	112		25,639	
Special Interest Courses	342		9,927	

*Based on 2010-11 Non-credit Workforce Development and Continuing Education headcount.*

<b>WAGE GAINS WORKFORCE TRAINING</b>	<b>Before Training</b>		<b>After Training</b>	
	<b>EMPLOYED N</b>	<b>ANNUAL EARNINGS</b>	<b>EMPLOYED N</b>	<b>ANNUAL EARNINGS</b>
Workforce Employment	<b>3,761</b>	<b>\$40,870</b>	<b>4,041</b>	<b>\$45,875</b>

*Based on 2010-11 Non-credit Workforce Development headcount.*

<b>WAGE GAINS GRADUATES</b>	<b>Before Enrollment</b>		<b>After Enrollment</b>	
	<b>EMPLOYED N</b>	<b>ANNUAL EARNINGS</b>	<b>EMPLOYED N</b>	<b>ANNUAL EARNINGS</b>
AA Degree Graduates	<b>241</b>	<b>\$8,422</b>	<b>263</b>	<b>\$19,608</b>
AAS Degree Graduates	<b>79</b>	<b>\$10,972</b>	<b>95</b>	<b>\$21,321</b>
Certificate Graduates	<b>134</b>	<b>\$12,223</b>	<b>165</b>	<b>\$20,850</b>

*Based on 2010-11 enrollment*

<b>GENERAL EDUCATION DEVELOPMENT</b>	<b>N</b>	<b>SYSTEM TOTAL N</b>
GED Recipients in Credit Courses as First time entering students	<b>172</b>	<b>2,938</b>
GEDs awarded at the Institution	<b>446</b>	<b>5,987</b>
<b>ADULT BASIC EDUCATION</b>	<b>N</b>	<b>SYSTEM TOTAL N</b>
Adult Basic Education Enrollment	<b>991</b>	<b>13,976</b>

*Based on 2010-11(July 1-June 30) headcount.*

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	<b>1,570</b>	<b>18,797</b>	<b>7,502</b>	<b>116,672</b>
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	<b>980</b>	<b>11,465</b>	<b>2,807</b>	<b>36,518</b>
Enrollment in a Developmental Math courses during the first academic year	<b>952</b>	<b>10,121</b>	<b>2,673</b>	<b>31,425</b>
Enrollment in a Developmental English courses during the first academic year	<b>459</b>	<b>6,105</b>	<b>958</b>	<b>14,963</b>
Enrollment in a Developmental Reading courses during the first academic year	<b>244</b>	<b>3,138</b>	<b>476</b>	<b>7,330</b>

*Based on 2010-11 enrollment.*

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	<b>420</b>		<b>5,781</b>		<b>830</b>		<b>13,218</b>	
Students (from row above) enrolled in English Composition I	<b>192</b>	<b>45.7%</b>	<b>2,995</b>	<b>51.8%</b>	<b>358</b>	<b>43.1%</b>	<b>5,998</b>	<b>45.4%</b>
Students (from row above) who successfully completed English Composition I	<b>116</b>	<b>60.4%</b>	<b>2,177</b>	<b>72.7%</b>	<b>225</b>	<b>62.8%</b>	<b>4,328</b>	<b>72.2%</b>

Headcount of students in developmental Math courses during the first academic year	<b>916</b>		<b>10,457</b>		<b>2,499</b>		<b>30,046</b>	
Students (from row above) enrolled in Intermediate Algebra	<b>629</b>	<b>68.7%</b>	<b>7,141</b>	<b>68.3%</b>	<b>1,765</b>	<b>70.6%</b>	<b>19,866</b>	<b>66.1%</b>
Students (from row above) who successfully completed Intermediate Algebra	<b>364</b>	<b>57.9%</b>	<b>4,983</b>	<b>69.8%</b>	<b>1,021</b>	<b>57.8%</b>	<b>13,359</b>	<b>67.2%</b>

Headcount of students in developmental Math courses during the first academic year	<b>916</b>		<b>10,457</b>		<b>2,499</b>		<b>30,046</b>	
Students (from row above) enrolled in College Algebra	<b>303</b>	<b>33.1%</b>	<b>3,745</b>	<b>35.8%</b>	<b>842</b>	<b>33.7%</b>	<b>9,890</b>	<b>32.9%</b>
Students (from row above) who successfully completed College Algebra	<b>239</b>	<b>78.9%</b>	<b>2,741</b>	<b>73.2%</b>	<b>630</b>	<b>74.8%</b>	<b>7,268</b>	<b>73.5%</b>

*Based on fall 2009 cohort and 2009-10 enrollment.*