

## BREAKOUT SESSIONS



**1A** Deferred Compensation-Benefits for All Age Groups . . . . . Room 203

**2A** --MDCPT Representative

The presenter will explain the Mississippi Deferred Compensation program and offer examples of how savings can accumulate for all age groups of participants. (1 credit Personal)

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**3A** QEP - Training the Trainer ..... Room 203

--Dr. Patti Smith and Missie Meeks, QEP Co-chairs and Humanities Instructors

This session will provide examples of Reading Apprenticeship strategies and routines in the content classroom to improve reading comprehension as well as student engagement and retention. Plans for increased implementation will be shared along with the formation of JC's Reading Apprenticeship Faculty Inquiry Group (FIG). In this informal session faculty are encouraged to ask questions, participate in the discussion and make plans for Reading Apprenticeship implementation in their own classrooms. Implementation efforts, no matter how small or large, are welcome and encouraged! (1 Credit Professional)

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**1B** Using Gmail/Google Docs.....Room 221

**2B** --Dr. Sharon Gerald and Dr. Tammy Townsend-JC Humanities Instructors

**3B** Gmail is more than just email. It comes packaged with a range of applications for personal, business, and classroom use. Documents, spreadsheets, and presentations are just a few of the choices that can be created, saved, and shared online through a Google account. Potential assignments and best practices are discussed as we explore the various uses for Google Docs, Sites, Calendars, and other applications. From e-portfolios to group projects to club management, possibilities abound. Join us for an informal yet informational combination of talk, technological demonstrations, and Q&A. (1 credit Professional)

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**1C** Using Creative Teaching Strategies ..... Room 205

**2C** JC Instructors-(1) Carson Atwood-Judy Baker-Meri Newell;

**3C** (2) Mike Cole-Warrenne Ferry-Kerri Pippin; (3) Jo Ann Garraway-Joan Messer-Stan Lewis

JC instructors share how to take a student learning outcome and deliver instructional strategies in a highly successful way (other than traditional lecture). The goal of these breakout sessions is to help faculty gain fresh ideas in delivering great instruction in creative ways that ensures students learn the concepts in traditional and online environments. (1 credit Professional)

**Atwood-** will give a demonstration on using a combination of PowerPoint, guided notes, and lectures that will benefit auditory, visual, and tactile learning styles.

**Newell-** will demonstrate the double entry journaling process as it applies to music listening outlines in the text and how this style of journaling helps students structure their thoughts, conclusions, questions, and confusions. The use of rubrics will be related to the assessment of journal entries

**Ferry/Pippin-MyMathLab:** success rates, advantages, disadvantages, and what's new for 2009-2010 will be discussed.

**Garraway-Interview Best Practice - Creative Dramatics**

**Messer-Curriculum Alignment & Enhancement for Academic Consistence and Student Success** (This is really a Slimy Fish Tale). This session will discuss development/coordination of notes and auxiliaries that reinforce lecture concepts in a four-way approach. YouTube videos and online resources augment an otherwise boring subject. The proof will be in the pudding- an increase in exam averages.

**Lewis-**will demonstrate how to include ethics in the classroom.

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**1D Legal Issues in the Classroom ..... Room 204**



**2D --Dr. Samuel Jones, Dean of Student Affairs**

This session will focus on the practical, ethical and legal issues faced by faculty, staff, counselors, administrators, and law enforcement personnel on a college campus. This presentation will also examine the relationship between privacy and individual rights, campus safety and security, and academic freedoms which leads to a balancing act. These topics will help participants navigate through the challenging concerns in the changing landscape of education. (1 credit Professional)

**3D Volunteerism ..... 212**



**--Kelly Atwood, Marketing and Julie Atwood, Librarian**

During this session, the JC Volunteerism Initiative pilot program will be explained. Questions and comments will be encouraged. (1 credit Professional or Community Enhancement)

**1E Communicating with Students via Twitter and Facebook ..... Room 211**



**2E --Casey Mercier, VP of IT and Paul Spell, DB-NW Manager**

**3E** Presenters will provide helpful information on the fundamentals of using social classroom, while enhancing student participation. (1 credit Professional)

**1F Using Mimio Interactive Teaching Technologies ..... Room 213**

**3F --Kerri Pippin, Math Instructor, and Kelly Robinson, Workforce Development**



Presenters will demonstrate how to energize your classroom with interactive learning through the use of Mimio software and hardware, with time for practice through a hands-on activity. (1 credit Professional)

**1G How to Improve Assessment and Increase the Cognitive ..... Room 206**

**2G Complexity of Student Learning Outcomes**

**--Dr. Irene Dearman, USM, Assistant Professor, Educational Leadership and School Counseling**



This presentation will focus on the various ways to measure student learning and when each method is appropriate. Analyzing and improving the written test will be addressed. Dr. Dearman will also explain ways to improve test questions, oral questioning, student activities, and student outcomes by increasing the cognitive complexity using Norman's Web's *Depth of Knowledge*. (1 credit Professional)