

## Report Card 2013 – Jones County Junior College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	4,528	3,304	76,799	47,263
Technical (AAS Degrees)	833	697	17,405	12,588
Certificates	231	173	5,370	4,094
Non-degree Seeking/Dual Enrollment	375	73	4,990	1,540
<b>TOTAL STUDENTS SERVED</b>	<b>5,967</b>	<b>4,247</b>	<b>104,564</b>	<b>65,485</b>

*Based on 2012-13 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	548	7,156
Technical (AAS Degrees)	151	4,298
Certificates	221	2,751
<b>TOTAL DEGREES AWARDED</b>	<b>920</b>	<b>14,205</b>

*Based on 2012-13 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>1,570</b>						<b>19,612</b>	
University Parallel Graduates	151	229	243	9.6%	14.6%	15.5%	2,616	13.3%
Technical Graduates	21	49	52	1.3%	3.1%	3.3%	907	4.6%
Certificate Graduates	103	117	122	6.6%	7.5%	7.8%	1,012	5.2%
<b>TOTAL GRADUATE</b>	<b>275</b>	<b>395</b>	<b>417</b>	<b>17.5%</b>	<b>25.2%</b>	<b>26.6%</b>	<b>4,535</b>	<b>23.1%</b>
Transfer Four-year (no complete)	94	199	244	6.0%	12.7%	15.5%	2,335	11.9%
Transfer Two-year (no complete)	127	168	187	8.1%	10.7%	11.9%	1,889	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>221</b>	<b>367</b>	<b>431</b>	<b>14.1%</b>	<b>23.4%</b>	<b>27.5%</b>	<b>4,224</b>	<b>21.5%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>178</b>	<b>75</b>	<b>45</b>	<b>11.3%</b>	<b>4.8%</b>	<b>2.9%</b>	<b>1,474</b>	<b>7.5%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>674</b>	<b>837</b>	<b>893</b>	<b>42.9%</b>	<b>53.3%</b>	<b>56.9%</b>	<b>10,233</b>	<b>52.2%</b>

*Based on first-time, full-time fall 2010 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	539	56.8%	8,173	58.5%
Retention in AAS Programs	74	61.2%	1,147	60.5%
<b>TOTAL RETENTION</b>	<b>613</b>	<b>57.3%</b>	<b>9,320</b>	<b>58.8%</b>

*Based on 2012-13 first-time, full-time enrollment.*

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STUDENT PROGRESS		N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*		37		2,772	
Earned 24 Credit Hours by End of Year Two		6	16.2%	370	13.3%
Full time, First time enrollment cohort*		1,079		16,879	
Earned 42 Credit Hours by End of Year Two		440	40.8%	6,635	39.3%
Credit hours successfully completed in the first term**		12,707	71.2%	199,249	74.1%
Credit hours successfully completed at the end of year two**		37,262	73.1%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>					
WORKFORCE DEVELOPMENT		N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates		329	74.9%	5,099	84.8%
Licensure Exam Pass Rates		184	80.3%	2,386	88.7%
Workforce Training Contact Hours		156,301		5,301,535	
Workforce Training Enrollment-Duplicated Headcount		18,398		248,187	
Workforce Training Enrollment- Unduplicated Headcount		5,646		97,858	
Workforce Enrollment that Received State/Industry Credential		3,024		30,520	
<i>Based on 2012-13 enrollment</i>					
COMMUNITY DEVELOPMENT		N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development		710		20,048	
Special Interest Courses		1,419		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>					
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training		
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
Workforce Employment	4,472	\$31,224	4,678	\$32,439	
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>					
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment		
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
AA Degree Graduates	252	\$8,468	313	\$18,394	
AAS Degree Graduates	63	\$10,936	90	\$25,550	
Certificate Graduates	101	\$13,260	146	\$22,268	
<i>Based on 2012-13 enrollment</i>					
GENERAL EDUCATION DEVELOPMENT		N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students		90	2,090		
GEDs awarded at the Institution		404	5,483		
ADULT BASIC EDUCATION		N	SYSTEM TOTAL N		
Adult Basic Education Enrollment		744	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>					

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,079	16,879	5,967	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	730	9,895	1,892	28,232
Enrollment in a Developmental Math courses during the first academic year	719	8,727	1,844	24,314
Enrollment in a Developmental English courses during the first academic year	371	5,360	659	11,704
Enrollment in a Developmental Reading courses during the first academic year	0	2,137	0	4,537

*Based on 2012-13 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	397		6,032		753		14,150	
Students (from row above) enrolled in English Composition I	219	55.2%	3,039	50.4%	359	47.7%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	143	65.3%	2,295	75.5%	234	65.2%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	785		9,768		2,064		29,009	
Students (from row above) enrolled in Intermediate Algebra	587	74.8%	6,500	66.5%	1,568	76.0%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	363	61.8%	4,588	70.6%	977	62.3%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	785		9,768		2,064		29,009	
Students (from row above) enrolled in College Algebra	290	36.9%	3,481	35.6%	785	38.0%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	199	68.6%	2,636	75.7%	545	69.4%	6,940	75.3%

*Based on fall 2011 cohort and 2011-12 enrollment.*