

Report Card 2014 - Jones County Junior College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,553	3,533	74,859	49,368
Technical (AAS Degrees)	856	718	14,172	10,948
Certificates	213	156	5,542	4,261
Non-degree Seeking/Dual Enrollment	513	115	7,431	1,647
TOTAL STUDENTS SERVED	6,135	4,522	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	559	7,473
Technical (AAS Degrees)	185	4,907
Certificates (1 & 2 Year)	230	3,791
TOTAL DEGREES AWARDED	974	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,356						18,409	
University Parallel Graduates	160	250	262	11.8%	18.4%	19.3%	2,562	13.9%
Technical Graduates	20	40	52	1.5%	2.9%	3.8%	849	4.6%
Certificate Graduates	62	76	79	4.6%	5.6%	5.8%	1,011	5.5%
TOTAL GRADUATE	242	366	393	17.8%	27.0%	29.0%	4,422	24.0%
Transfer Four-year (no complete)	62	151	191	4.6%	11.1%	14.1%	2,121	11.5%
Transfer Two-year (no complete)	128	159	170	9.4%	11.7%	12.5%	1,735	9.4%
TOTAL TRANSFER-OUT	190	310	361	14.0%	22.9%	26.6%	3,856	20.9%
TOTAL REMAINING ENROLLED	186	76	34	13.7%	5.6%	2.5%	1,232	6.7%
TOTAL STUDENT SUCCESS	618	752	788	45.6%	55.5%	58.1%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	661	56.9%	8,194	58.6%
Retention in AAS Programs	65	53.7%	1,159	59.2%
TOTAL RETENTION	726	56.6%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	48		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	10.4%	189	14.4%
Full time, First time enrollment cohort*	1,298		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	505	38.9%	6,855	40.4%
Credit hours successfully completed in the first term**	15,526	69.1%	197,714	71.9%
Credit hours successfully completed at the end of year two**	44,336	70.8%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	484	90.3%	4,232	88.4%
Licensure Exam Pass Rates	205	94.0%	2,319	90.6%
Workforce Training Contact Hours*	214,856		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	53,623		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	6,356		95,524	
Workforce Enrollment that Received State/Industry Credential	1,397		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	417		21,253	
Special Interest Courses	235		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,985	\$30,256	5,262	\$32,317
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	264	\$8,366	309	\$18,408
AAS Degree Graduates	77	\$12,616	114	\$27,592
Certificate Graduates	98	\$10,888	177	\$21,481
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	108		2,057	
HSEs awarded at the Institution	568		3,903	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	763		12,110	
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,298	16,964	6,135	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	882	10,517	1,902	28,106
Enrollment in a Developmental Math courses during the first academic year	862	9,565	1,843	24,922
Enrollment in a Developmental English courses during the first academic year	447	5,868	669	11,726
Enrollment in a Developmental Reading courses during the first academic year	0	2,728	0	5,157

Based on 2013-14 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	371		5,257		657		11,587	
Students (from row above) enrolled in English Composition I	206	55.5%	2,826	53.8%	320	48.7%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	135	65.5%	2,138	75.7%	201	62.8%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	723		8,630		1,819		24,169	
Students (from row above) enrolled in Intermediate Algebra	582	80.5%	5,985	69.4%	1,477	81.2%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	359	61.7%	4,386	73.3%	864	58.5%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	723		8,630		1,819		24,169	
Students (from row above) enrolled in College Algebra	301	41.6%	3,361	38.9%	681	37.4%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	224	74.4%	2,592	77.1%	488	71.7%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.