

Report Card 2016 - Jones County Junior College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,524	3,497	68,923	46,500
Technical (AAS Degrees)	935	780	14,394	11,079
Certificates	262	187	5,617	4,067
Non-degree Seeking/Dual Enrollment	609	130	10,241	2,363
TOTAL STUDENTS SERVED	6,330	4,594	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	700	8,412
Technical (AAS Degrees)	172	4,979
Certificates (1 & 2 Year)	441	5,590
TOTAL DEGREES AWARDED	1,313	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,298						16,955	
University Parallel Graduates	208	290	312	16.0%	22.3%	24.0%	3,052	18.0%
Technical Graduates	10	25	33	0.8%	1.9%	2.5%	819	4.8%
Certificate Graduates	70	82	86	5.4%	6.3%	6.6%	1,120	6.6%
TOTAL GRADUATE	288	397	431	22.2%	30.6%	33.2%	4,991	29.4%
Transfer Four-year (no complete)	44	119	151	3.4%	9.2%	11.6%	1,734	10.2%
Transfer Two-year (no complete)	113	144	162	8.7%	11.1%	12.5%	1,413	8.3%
TOTAL TRANSFER-OUT	157	263	313	12.1%	20.3%	24.1%	3,147	18.6%
TOTAL REMAINING ENROLLED	141	65	28	10.9%	5.0%	2.2%	1,001	5.9%
TOTAL STUDENT SUCCESS	586	725	772	45.1%	55.9%	59.5%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	622	60.6%	7,402	60.0%
Retention in AAS Programs	90	58.4%	1,154	55.9%
TOTAL RETENTION	712	60.3%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	60		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	10	16.7%	156	13.8%
Full time, First time enrollment cohort*	1,206		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	555	46.0%	6,793	44.3%
Credit hours successfully completed in the first term**	15,416	73.3%	190,042	73.8%
Credit hours successfully completed at the end of year two**	45,628	74.9%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	494	91.1%	4,676	88.8%
Licensure Exam Pass Rates	111	82.2%	1,706	87.0%
Workforce Training Contact Hours*	228,156		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	50,114		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	7,280		93,401	
Workforce Enrollment that Received State/Industry Credential	655		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	0		139,002	
Special Interest Courses	1,070		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,593	\$30,044	6,087	\$32,965
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	318	\$9,672	403	\$22,254
AAS Degree Graduates	93	\$10,500	115	\$25,571
Certificate Graduates	129	\$14,800	193	\$24,611
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	66	937		
HSEs awarded at the Institution	151	1,899		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	404	8,444		
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,206	15,336	6,330	99,175
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	816	9,568	1,997	24,826
Enrollment in a Developmental Math courses during the first academic year	763	8,654	1,819	21,906
Enrollment in a Developmental English courses during the first academic year	513	5,759	939	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

Based on 2015-16 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	467		5,744		993		11,696	
Students (from row above) enrolled in English Composition I	372	79.7%	3,365	58.6%	790	79.6%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	202	54.3%	2,529	75.2%	433	54.8%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	684		8,746		1,937		23,112	
Students (from row above) enrolled in Intermediate Algebra	407	59.5%	6,349	72.6%	1,154	59.6%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	222	54.5%	4,423	69.7%	622	53.9%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	684		8,746		1,937		23,112	
Students (from row above) enrolled in College Algebra	397	58.0%	3,659	41.8%	1,128	58.2%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	239	60.2%	2,896	79.1%	708	62.8%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.