Division of Associate Degree Nursing

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Accreditation

The Jones College Associate Degree Nursing Program is accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN), 3343 Peachtree Road, NE, Suite 850, Atlanta, GA 30326, (404)-975-5000, and the Mississippi State Institutions of Higher Learning, Board of Trustees (IHL). This program consists of nursing and non-nursing courses granting college credit. The program of study qualifies the graduate to be eligible to apply for the National Council Licensure Examination for Registered Nurses (NCLEX-RN ®). Graduates are prepared to render competent nursing care in a variety of health care settings.

The Associate in Arts degree with a major in nursing requires courses in biological and social sciences, the humanities, as well as in nursing. Non-nursing classes are held on campus along with other college majors. Non-nursing courses may be taken prior to admission into the Nursing Program, but do not have to be completed prior to applying to the program. BIO 2514, BIO 2524, BIO 2924, and MAT 1313 must be completed with a grade of C or higher prior to program entry. BIO 2514, BIO 2524, and BIO 2924 must be completed no more than five (5) years prior to program entry.

Nursing courses are limited to nursing majors. Teaching methods include lecture, demonstration, discussion, projects, and multi-media materials. Off-campus labs are held in various community health care agencies to provide experiences selected by the faculty that develop the understandings and skills taught in the theory classes. Students are responsible for their own transportation for clinical learning experiences.

In addition to regular college tuition and fees, Associate Degree Nursing students will have costs for program-wide testing, criminal background checks, drug testing, uniforms, books, physical exam, two step Tuberculosis skin testing, CPR certification for the Healthcare Provider, and immunizations. Membership in pre-professional student nurse organizations (MASN/MOSA) is an additional elective cost.

Note: The Mississippi Board of Nursing may, at its discretion, refuse to accept the application for licensure of any person who has been convicted of a criminal offense under any provision of Title 97 of the Mississippi Code of 1972, as now amended, or any provision of this chapter. The Mississippi Board of Nursing is now requiring that all students in the final nursing course be fingerprinted for an additional criminal background check prior to application for licensure. This will be at the student’s expense and cannot be billed or paid from the student account.

Admission Requirements

To qualify for admission to the Associate Degree Nursing Program, an applicant must:
1. Have a completed admission application on file in the Jones College Admissions and Records Office and meet the admission requirements at Jones College.
2. Present evidence of graduation from an accredited high school or satisfactory achievement on the High School Equivalency (HSE).
3. Have a minimum composite score of 18 or equivalent, on the ACT.
4. Have a completed application for admission to the Associate Degree Nursing Program submitted prior to the established deadline.
5. Submit score of the required entrance exam: Test of Essential Academic Skills (TEAS ATI), (minimum score is 58.7 and is subject to change). Dates for the entrance exam are provided on the application instruction sheet and on the Jones College Associate Degree Nursing website during the application period.
6. Have a minimum grade point average of 2.5 on all previous college work.
7. Submit official transcripts on all previous college work. Attach a copy of each college transcript to the application for admission to the nursing program.
8. Completion of the following courses with a grade of “C” or higher prior to program entry, but taken no more than five (5) years prior to program entry.
   - BIO 2514 Anatomy & Physiology I
   - BIO 2524 Anatomy & Physiology II
   - BIO 2924 Microbiology
   - MAT 1313 College Algebra
Acceptance Conditions
After acceptance into the Associate Degree Nursing Program, the following are required:
1. Physical examination.
2. Two Step Tuberculosis skin test or follow-up by the State Board of Health.
3. Current Cardiopulmonary Resuscitation (CPR) certification; American Heart BLS.
5. Hepatitis B Immunization series of three injections or signed declination.
6. Tdap Immunization.
7. Completion of an orientation session.
8. Clear criminal background check (no felony). Students whose background check reveals any crime unacceptable by a clinical site may be ineligible to enroll or continue in the program.

*Note: Dates, forms, and instructions for the items in this section will be given to the students selected for the Associate Degree Nursing Program during an appointed time for orientation.

Application Procedure
Applications for the Associate Degree Nursing Program may be obtained from:
1. The Associate Degree Nursing office located in the Allied Health Building.
2. The Jones College Associate Degree Nursing website.
3. The Associate Degree Nursing Division by calling 601.477.4099.

Dates for the entrance exam are provided on the application instruction sheet and on the Jones College Associate Degree Nursing website.

Application Deadlines
Applications will be accepted from the start of classes in January through March 1, for the fall class. Applications will be accepted from start of classes in August through October 1, for the spring class. Mailed applications must be postmarked by March 1, or October 1. Applications are evaluated on a competitive basis. Applicants not selected for the class must reapply to be considered for the next class.

Admissions Procedure
Selections for the Nursing Program are made by the Associate Degree Nursing Admissions Committee using a point system based upon objective data including cumulative GPA, core courses completed, ACT score, and entrance test score. The required science courses are given a higher point value than other core courses in the Associate Degree Nursing curriculum. A grade of C or better is required in all of the core courses. Candidates chosen for the fall and spring classes will be notified by letter. All applicants are ranked according to the total points. In case of tie, the applicant with the highest combination of points from the GPA and ACT will be considered. If there is still a tie, the in-district applicant is given priority and further ties will be broken by a random drawing.

Alternate List
All qualified applicants not selected will be placed on the alternate list. In the event of a vacancy in the class, the alternate list will be used to fill this space. Alternates must reapply and resubmit all required information to be considered for the next class.

Readmissions
1. A student may repeat a nursing course only one time and may be readmitted to the program a maximum of two times.
2. Each readmission applicant must meet all admission requirements of the Associate Degree Nursing Program.
3. Each applicant applying to re-enter the first nursing course or subsequent nursing course after having been out for one semester or longer must have a completed application for readmission on file in the Associate Degree Nursing office. Priority will be given to those submitted by mid-term prior to the semester re-entering.
4. Any student who withdraws or is not successful in a nursing course (other than the first nursing course) may apply for re-admission for the following semester prior to the close of school for that semester. Any student who does not apply for readmission within 12 months after withdrawing or not being successful in a nursing course, must reapply as a beginning student.
5. All applicants will be considered by the Associate Degree Nursing Admissions Committee and recommendations will be made individually on each applicant.

Promotion Policies
All students enrolled in the Associate Degree Nursing Program must achieve the minimum grade of “C” and perform satisfactorily in the clinical component in each nursing course in order to progress to the following sequenced nursing course. An overall grade of “C” or better is also required in all core courses attempted for promotion as well as graduation. A student must have completed or be enrolled in all pre- or co-requisite courses to remain in the nursing course and progress to the next nursing course.

Substance Use Policy
Jones College Education Programs have a zero tolerance of illegal substance use, or the abuse or misuse of legal substances. Individuals seeking admission or enrolled in the Jones College Associate Degree Nursing Program will be subject to
substance testing at any time upon request. A substance use policy has been adopted that describes the procedure and actions which will be taken for positive drug testing.

Courses
The Associate Degree Nursing core courses (*) are non-nursing courses which may be taken prior to admission and are listed below. The courses are a combination of prerequisite (*) and Co-requisite courses (**) as listed below. Completion of these courses does not guarantee admission to the program, but each course successfully completed awards points toward admission. See the course descriptions for prerequisites and co-requisite sequence of courses.

Admission to the Associate Degree Nursing program requires a separate application in addition to admission to the college. Selections to the Associate Degree Nursing Program are made based on a competitive selection process. The student may apply to the program during the application periods regardless of how many courses have been taken. Nursing courses are limited to students who have been accepted into the program.

Students should take the CORE requirements for the Associate Degree Nursing program shown below before scheduling other, non-nursing electives.

The following advisement plan is a recommended course of study. An academic advisor may alter course sequence to meet individual student needs. In addition, an academic advisor may recommend additional or different courses depending upon student career plans and/or requirements of the college or university to which the student plans to transfer.

Pre-requisite Courses that must be completed and passed with a grade of “C” or better:

Courses
BIO 2514 Anatomy & Physiology I* ..............................................................4
BIO 2524 Anatomy & Physiology II* .............................................................4
BIO 2924 Microbiology* ..............................................................................4
MAT 1313 College Algebra* .........................................................................3

Freshman Year
First Semester Credit Hours
PSY 2553 Psychology of Personal Adjustment *** ......................................3
NUR 1119 Adult Nursing I ...........................................................................9
PSY 1513 General Psychology** .................................................................3
FCS 1253 Nutrition** ..................................................................................3

Second Semester
NUR 1129 Adult Nursing II ..........................................................................9
PSY 2533 Human Growth and Development** ...........................................3
ENG 1113 English Composition I** .............................................................3

Summer Term
NUR 2113 Mental Health Nursing .................................................................3

Sophomore Year
First Semester
NUR 2129 Maternal - Child Nursing ............................................................9
ENG 1123 English Composition II** ............................................................3

Second Semester
NUR 2139 Complex Nursing .......................................................................9
SPT 1113 Public Speaking** .......................................................................3

* Pre and Co-requisites must be met for nursing course enrollment and progression. Refer to the course descriptions for placement of pre-and co-requisites.

LPN TO RN OPTION: ON HOLD UNTIL SPRING 2020
Jones College offers the Challenge (Advanced Placement) process to Licensed Practical Nurses (LPNs) who are seeking Advanced Placement in the Associate Degree Nursing program.
Challenge process (Advanced Placement) is for the first two courses in the Associate Degree Nursing Program: Licensed Practical Nurses choosing the Challenge process should:

I. **Apply for admission for the Advanced Placement Option**
   a. Meet admission requirements for the Jones College Associate Degree Nursing Program and submit all college transcripts.
   b. Hold an unencumbered current license to practice as a Licensed Practical Nurse in Mississippi.
   c. Have a minimum of one year clinical work experience within the last four years.
   d. Apply for the Advanced Placement option by March 1 for the fall classes and by October 1 for the spring classes prior to the beginning of the semester of NUR 1119 (Adult Nursing I).
   e. Pursuant to Mississippi Statute 43-11-13, health care workers must have a criminal background check. If any felonies or disqualifying events are discovered, participation in clinical will be prohibited.

   **Note:** Students in the Advanced Placement option are not considered enrolled students and are not eligible for financial aid as an enrolled student.

II. **NUR 1119 Challenge**
   a. Have completed or be currently enrolled in BIO 2514 and FCS 1253. It is recommended that the challenge student also be enrolled in PSY 1513 and ENG 1113.
   b. Take a mid-term and final exam and achieve a minimum average of 75 percent. Each exam will be taken at the time designated for all students at mid-term and end of semester.
   c. Perform satisfactorily on a clinical skills return demonstration.
   d. Achieve at least 80 percent on a math proficiency test for calculating drug dosages.
   e. Upon successful completion of this process, the student may challenge NUR 1129, or enroll in NUR 1129 as space is available.

III. **NUR 1129 Challenge**
   a. Have successfully challenged NUR 1119.
   b. Have completed or are currently enrolled in BIO 2524, PSY 2533, and PSY 1513. It is recommended that the challenge student also be enrolled in ENG 1123 and MAT 1313.
   c. Take a mid-term and final exam and achieve a minimum average of 75 percent. Each exam will be taken at the time designated for all students at mid-term and end of semester.
   d. Perform satisfactorily on a clinical skills return demonstration.
   e. Complete a TB workshop during the NUR 1129 challenge.
   f. Upon successfully completing the challenge exam, the clinical skills demonstration, and having met the prerequisites of NUR 1119 and NUR 1129 challenge courses, the student is eligible to enroll in the next nursing course in progression (NUR 2113 or NUR 2129) as space is available. All ADN policies will apply to the student upon entry into these courses.

   **Note:** Prior to enrolling in NUR 2113 or NUR 2129, the prerequisites must be completed: NUR 1119 challenge and NUR 1129 challenge, BIO 2514 and BIO 2524, PSY 2533, FCS 1253, and PSY 1513.

**NURSING (UNIVERSITY PARALLEL)**

The following advisement plan is a recommended course of study. An academic advisor may alter course sequence to meet individual student needs. In addition, an academic advisor may recommend additional or different courses depending upon student career plans and/or requirements of the college or university to which the student plans to transfer.

**Freshman Year**

**Fall Semester Credit Hours**
- PSY 2553 Psychology of Personal Adjustment or SSP 1002 Smart Start Pathway 2 or 3 ....................................................3
- ENG 1113 English Composition I .................................................................3
- SOC 2113 Sociology .....................................................................................3
- MAT 1313 College Algebra .........................................................................3
- BIO 1134 General Biology I ........................................................................4
- PSY 1513 General Psychology ......................................................................3

Total Hours....................................................................................................18 or 19

**Spring Semester Credit Hours**
- PSY 2533 Human Growth and Development ...............................................3
- ENG 1123 English Composition II ...............................................................3
- CHE 1214 General Chemistry I ......................................................................4
ART 1113 Art Appreciation or MUS 1113 Music Appreciation ..................................3
FCS 1253 Nutrition .......................................................................................................3
Total Hours ....................................................................................................................16

Sophomore Year

Fall Semester (Option 1) Credit Hours
BIO 2514/2524 Anatomy and Physiology I & II Fast Track .........................................8
Approved Elective .........................................................................................................3
HIS 1113 Western Civilization I or HIS 2213 American History I ...............................3
BAD 2323 Business Statistics or MAT 2323 Statistics ...................................................3
Total Hours ....................................................................................................................17

or

Fall Semester (Option 2) Credit Hours
BIO 2514 Anatomy and Physiology I ...........................................................................4
Approved Elective .........................................................................................................3
HIS 1113 Western Civilization I or HIS 2213 American History I ...............................3
BAD 2323 Business Statistics MAT 2323 Statistics .....................................................3
BIO 2924 Microbiology ................................................................................................4
Total Hours ....................................................................................................................17

Spring Semester Credit Hours
HIS 1123 Western Civilization II or HIS 2223 American History II ............................3
SOC 2413 Marriage and the Family ..............................................................................3
ENG 2413 Survey of World Literature ...........................................................................3
BIO 2924 Anatomy and Physiology II or BIO 2924 Microbiology ..............................4
SPT 1113 Speech ..........................................................................................................3
Total Hours ....................................................................................................................16

Note: All students are encouraged to verify requirements at the university in which they intend to transfer.

Note: To meet the requirements for 2 completed history classes, students should take either both Western Civilization classes or both American History classes.
NURSING

NUR 1119 – Adult Nursing I – Prerequisite: BIO 2514, BIO 2524, BIO 2924, and MAT 1313. Prerequisite or co-requisite FCS 1253. This course emphasizes the individual as a unique biopsychosocial being who is made up of systems and subsystems and identifies similarities and differences existing in health and illness. The concepts of the individual, health-illness, growth and development, communication, nursing process, stress-adaptation and the associate degree nursing role are introduced in this course. Beginning nursing skills along with basic patient care are taught. The nursing process is introduced as a basis of care and scientific principles underlying nursing activities are stressed. Six class hours per week and nine clinical hours per week. Nine semester hours credit.

NUR 1129 – Adult Nursing II – Prerequisite: NUR 1119, Pre or co-requisite BIO 2524, PSY 2533, and PSY 1513. This course continues to emphasize the individual as a unique biopsychosocial being who is made up of systems and sub-systems and identifies similarities and differences existing in health and illness. The individual, health-illness, growth and development, communication, nursing process, stress-adaptation and the associate degree nursing role are further explored. The nursing process provides a basis for identifying health care needs which result from stressors. Scientific principles provide the rationale for nursing interventions which assist the individual to adapt to stressors. Six class hours per week and nine clinical hours per week. Nine semester hours credit.

NUR 2113 – Mental Health Nursing – Prerequisite: NUR 1129, PSY 1513, & PSY 2533. This course focuses on human behaviors resulting from the effects of stressors upon the individual’s biopsychosocial systems. Methods of adaptation which are exhibited by individuals experiencing stressors and which are not acceptable within the individual’s society are examined. Application of the nursing process for the individual with a psychosocial disturbance is explored in the clinical and classroom settings. Therapeutic communication is emphasized as a vital part of nursing interventions giving consideration to the individual’s position on the health-illness continuum. The focus of clinical learning is on nursing interventions and available community resources for patients with mental health needs. Eight and one-quarter class hours per week and ten and one-half clinical hours per week for one summer term (13.5 clinical hours are designated for additional clinical activities). Three semester hours credit.

NUR 2129 – Maternal-Child Nursing – Prerequisite: NUR 1129, pre or co-requisite BIO 2924. This course emphasizes the study of the individual in the child bearing cycle, the neonate, and the child from infancy through adolescence giving consideration to the position on the health-illness continuum. The effects of stress on the biopsychosocial systems of the individual in the child bearing cycle, the neonate and the child are examined. Concepts of growth and development and appropriate communication techniques are further explored and integrated into the nursing process. Five class hours per week and twelve clinical hours per week. Nine semester hours credit.

NUR 2139 – Complex Nursing – Prerequisite: NUR 2113 and NUR 2129. The student should complete any core courses not previously taken. This course is a culminating course requiring synthesis and application of knowledge gained in previous courses. It includes the study of individuals with biopsychosocial stressors that affect multiple body systems and the transition from student to graduate. The concepts of the individual, health-illness, growth & development, communication, nursing process, stress-adaptation and the associate degree nursing role are utilized in the delivery of nursing care to individuals in a variety of health care settings. Transition from student to graduate nurse is facilitated through the refinement of management and organizational skills. The nursing process is used as a basis for providing and coordinating care for a small group of patients with complex health care needs. Five class hours per week and twelve clinical hours per week. Nine semester hours credit.